



Erasmus+

Proje Adı: Malatya İl Millî Eğitim Müdürlüğü Okul Eğitimi Akreditasyonu Proje Numarası: 2021-1-TR01-KA121-SCH-000009953

Yabancı dil derslerinde yabancı dili etkin kullanıma yönelik afiş hazırlanması.

Yabancı dil öğrenirken en önemli şartlardan biri çevrede o dile maruz kalmaktır. Öğrenciler de okulda o dil ile ilgili malzemeleri ne kadar fazla görürlerse o kadar aşına olacak, süreçleri de o kadar hızlı ilerleyecektir. Bunlardan dolayı, yabancı dil ve ağırlıklı olarak İngilizce öğrenme ve öğretme ile ilgili görsellerin ve bilgilerin bulunduğu posterler, okulumuz İngilizce öğretmenleri desteğiyle düzenlenip okulun görünen yerlerine asılmıştır. Bu posterlerde, kelime öğrenme yöntemlerine, fonetik alfabeyle, günlük konuşmalara, sınıf konuşmalarına, temel dilbilgisi yapılarına, belirli teleffuz kurallarına ve dil öğrenme tavsiyelerine yer verilmiştir. Böylelikle de okul ortamında öğrencilerin yabancı dil ile karşılaşma süreçlerine destek olunmuş ve öğrenciler, yeni yabancı dil veya dilleri öğrenmeye teşvik edilmiştir.

HOW TO IMPROVE YOUR VOCABULARY

LEARN NEW WORDS IN CONTEXT
Don't study word lists. Instead, while reading, try to guess the meaning of the vocabulary rather than using your dictionary all the time. Practice doing this in class, and check if you're correct with your teacher. Try our vocabulary systems here: www.tefllessons.com/learn-the-vocabulary/

READ, READ, READ!
Challenge yourself to read for at least 10 minutes every day. It's important to choose something you enjoy, but it's also a good idea to read a variety of different texts. Reading while listening to the audio version will also improve your pronunciation and listening skills. www.tefllessons.com/learn-the-vocabulary/

USE A VOCABULARY NOTEBOOK
Record new words in a vocabulary notebook as you learn them. You could include the meaning, incorrect sentences, different uses, pronunciation, your own example of a sentence, and anything else you think would help you to remember. You could also include a translation here. www.tefllessons.com/learn-the-vocabulary/

USE SYNONYMS
Use a thesaurus to find synonyms for words you already know and use frequently. Practice using the new vocabulary in class as this will help you become better at connecting any errors, and ensure you can use it in the correct context. www.tefllessons.com/learn-the-vocabulary/

MAKE A VOCABULARY BOX
Write new words in a notebook in class on a separate paper, and put them into a folder. Use the words to play a game with other students. For example, you could create a list of words from the box and create sentences, act them out, explain the meaning, or play a charades and guess game. You can find templates here: www.tefllessons.com/learn-the-vocabulary/

USE IT OR LOSE IT!
In order to remember new vocabulary, you need to use it in conversation, apart from class. It is often best to use it in a group. Try to use it every day. You need to use your vocabulary while you are in class, and you need to use it in real life. Try our speaking partners here: www.tefllessons.com/learn-the-vocabulary/

ENGLISH TENSES CHART

	PRESENT	PAST	FUTURE
SIMPLE	subject + base verb I walk. You walk. He walks. She walks. It walks. We walk. They walk.	I walked. You walked. He walked. She walked. It walked. We walked. They walked.	subject + will + base verb I will walk. You will walk. He will walk. She will walk. It will walk. We will walk. They will walk.
CONTINUOUS	subject + be (present) + present participle I am walking. You are walking. He is walking. She is walking. It is walking. We are walking. They are walking.	subject + be (past) + present participle I was walking. You were walking. He was walking. She was walking. It was walking. We were walking. They were walking.	subject + will be + present participle I will be walking. You will be walking. He will be walking. She will be walking. It will be walking. We will be walking. They will be walking.
PERFECT	subject + have/has + past participle I have walked. You have walked. He has walked. She has walked. It has walked. We have walked. They have walked.	subject + had + past participle I had walked. You had walked. He had walked. She had walked. It had walked. We had walked. They had walked.	subject + will have + past participle I will have walked. You will have walked. He will have walked. She will have walked. It will have walked. We will have walked. They will have walked.
PERFECT CONTINUOUS	subject + have/has + been + present participle I have been walking. You have been walking. He has been walking. She has been walking. It has been walking. We have been walking. They have been walking.	subject + had + been + present participle I had been walking. You had been walking. He had been walking. She had been walking. It had been walking. We had been walking. They had been walking.	subject + will have + been + present participle I will have been walking. You will have been walking. He will have been walking. She will have been walking. It will have been walking. We will have been walking. They will have been walking.

English Classroom Questions

- Can you repeat that?
- What does it mean?
- How do you pronounce it?
- How do you spell it?
- Is it formal or informal?
- Can you write it phonetically?
- Can you give me an example sentence?
- Is it countable or uncountable?
- Which is the stressed syllable?
- Is it followed by a gerund or infinitive?
- Is it a noun / an adjective / an adverb, etc?
- What page/exercise are we on?
- Can you help me with this exercise?

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BATTALGAZİ ANADOLU LİSESİ

12 WAYS TO #LIVETHELANGUAGE

INTERNATIONAL PHONETIC ALPHABET

Vowels				Diphthongs		
i	ɪ	ə	u	ɪə	eɪ	
fish	tree	bull	boot	ear	train	
e	æ	ɑ:	ɔ:	əʊ	ɔɪ	əʊ
egg	computer	bird	horse	tourist	boy	phone
æ	ʌ	ɑ:	ɒ	hair	bike	owl
cat	up	car	clock			

Consonants									
p	b	t	d	tʃ	dʒ	k	g		
pig	big	ten	dog	chess	jazz	king	girl		
f	v	θ	ð	s	z	ʃ	ʒ		
flower	vase	thumb	mother	snake	zebra	shower	television		
m	n	ŋ	h	l	r	w	j		
monkey	nose	sing	house	lamp	road	water	yacht		

ENGLISH TENSES CHART

	PRESENT	PAST
SIMPLE	subject + be I walk You walk He walks She walks It walks We walk They walk	subject + be I walked You walked He walked She walked It walked We walked They walked
CONTINUOUS	subject + be (present) + present participle I am walking You are walking He is walking She is walking It is walking We are walking They are walking	subject + be (past) + present participle I was walking You were walking He was walking She was walking It was walking We were walking They were walking
PERFECT	subject + have/has + past participle I have walked You have walked He has walked She has walked It has walked We have walked They have walked	subject + had + past participle I had walked You had walked He had walked She had walked It had walked We had walked They had walked
PERFECT CONTINUOUS	subject + have/has + been + present participle I have been walking You have been walking He has been walking She has been walking It has been walking We have been walking They have been walking	subject + had + been + present participle I had been walking You had been walking He had been walking She had been walking It had been walking We had been walking They had been walking

English Classroom Questions

Can you repeat that?

How do you pronounce it?

Is it formal or informal?

Can you give me an example sentence?

What does it mean?

How do you spell it?

Can you write it phonetically?

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PRONUNCIATION: -ED ENDINGS

-ed ending	final sound	infinitive	past tense	phonetics	extra syllable?
/t/	/t/	walk	walked	/t/ɪd/	Yes
/d/	/d/	wait	waited	/t/ɪd/	Yes
/s/	/s/	laugh	laughed	/s/ɪv/	No
/k/	/k/	cook	cooked	/k/ɪd/	No
/ʃ/	/ʃ/	happ	happened	/ʃ/ɪd/	No
/tʃ/	/tʃ/	dance	danced	/tʃ/ɪd/	No
/v/	/v/	wash	washed	/v/ɪd/	No
/ɪz/	/z/	wait	waited	/t/ɪd/	No

INTERNATIONAL PHONETIC ALPHABET

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æ	ʌ	ɑ:	ɒ	hair	bike	owl
cat	up	car	clock			

HOW TO IMPROVE YOUR VOCABULARY

LEARN NEW WORDS IN CONTEXT

Don't just read the dictionary, take notes on the words you find in the text. Write down the word, its meaning, and the sentence it is used in. This will help you remember the word better.

READ, READ, READ!

Challenge yourself to read for at least 30 minutes every day. It's important to choose books that are interesting to you. Reading will help you learn new words and improve your reading skills.

USE A VOCABULARY REFERENCE

Use a dictionary or a thesaurus to find new words. Write down the word, its meaning, and a sentence using the word. This will help you learn new words and improve your writing skills.

USE SYNONYMS

Use a thesaurus to find synonyms for words you already know. Write down the word, its meaning, and a sentence using the word. This will help you learn new words and improve your writing skills.

MAKE A VOCABULARY BOX

Write down new words you learn in a notebook. Write the word, its meaning, and a sentence using the word. This will help you learn new words and improve your writing skills.

USE IT OR LOSE IT!

Use new words in your writing and speaking. Challenge yourself to use at least one new word in every sentence you write. This will help you learn new words and improve your writing skills.

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